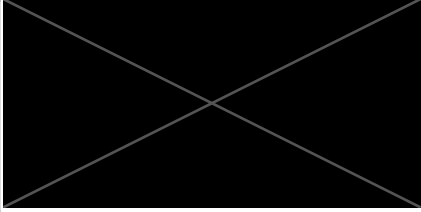
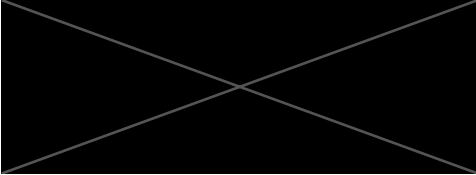






College of Nursing

University of Colorado Anschutz, College of Nursing
Graduate Course Syllabus

Course Number	Course Name			
Nurs 6478	Primary Care of Children: Well Child Care			
			Didactic:	Clinical
Term:	Spring 2026	Course Credits:	4	0
Course Website:	In Canvas			
Course Prerequisites:	NURS 6761/6222/6243; Corequisites: NURS 6450 & NURS 5911			

Instructor(s):	Mia Roberts, PhD, CPNP-PC Monica Ramstad, MSN, CPNP-PC	Class Meeting: Day/Times	
Phone:		Class Location: Building/Room	 Zoom link available in Canvas for distance students
Email:		Lab Location: Building/Room (if applicable)	N/A
Office Hours:	By appointment only		

COURSE OVERVIEW

Welcome:

Welcome to Primary Care of Children: Well Child Care. The first course in the PNP curriculum focuses on well child care, including advanced assessment, health promotion, disease and disability prevention, and common developmental issues. Well child care is addressed within the context of patient, family, and inter-professional teams.

University Course Catalog Description:

The first course in the PNP curriculum focuses on well child care including advanced assessment, health promotion, disease and disability prevention, and common developmental issues. Well child care is addressed within the context of patient, family, and inter-professional teams. This course builds on the skills developed in the Advanced Assessment and Advanced Pediatric Assessment courses (NURS6761 & NURS 6450) to prepare the pediatric nurse practitioner to conduct comprehensive and focused assessments of pediatric patients. The process of critical thinking is emphasized as the primary means for collecting and analyzing data obtained from the history and physical examination. Learning methods will include didactic presentations, guided practice sessions, and skill demonstration.



College of Nursing

University of Colorado Anschutz, College of Nursing Graduate Course Syllabus

Course Overview:

This course is a graduate level nursing course with a professional practice focus. Both advanced practice nursing and child development have theoretical and evidence bases which underlie assessment and anticipatory guidance. The focus of this course is on advanced assessment, health promotion, disease and disability prevention for well children, birth through adolescence, including assessment and management of common growth and developmental issues within the context of the child's family, culture, and community. The course is 4 credits and will include both online and virtual campus components. This course is designed as a hybrid course with 4 in-class sessions, and weekly on-line sessions. Students are expected to attend virtual sessions and participate in weekly on-line modules for the entire semester. This course will use problem-based and self-directed learning strategies; virtual sessions will include experiential learning and problem-based case studies. Emphasis is placed on advanced assessment, health promotion, disease and disability prevention, and common developmental issues. The course is presented from a developmental perspective.

Content Outline

- I. **Introduction, Social Determinants of Health, Current Issues in Pediatrics**
- II. **Health Promotion, Immunizations**
- III. **Well Care of the Newborn**
- IV. **Well Care of the Infant I**
- V. **Well Care of the Infant II**
- VI. **Well Care of the Toddler**
- VII. **Well Care of the Preschooler**
- VIII. **Well Care of the School Aged Child**
- IX. **Well Care: Mental Health**
- X. **Well Care of the Adolescent I**
- XI. **Well Care of the Adolescent II**
- XII. **Well Care: Sports and Physical Activity**
- XIII. **Well Care: LGBTQ Considerations**
- XIV. **Special Topics in Well Child Care**
- XV. **Special Topics in Well Child Care**
- XVI. **Final Exam**

Course Outcomes:

1. Describe the evidence-based research and practice guidelines relevant to the pediatric nurse practitioner in providing primary care for the well child.
2. Analyze how cultural, socioeconomic, and familial factors influence pediatric primary care.
3. Discriminate the developmentally appropriate health promotion needs for the well child.
4. Discuss the role of a pediatric nurse practitioner as an advocate for maximizing well child health outcomes in the primary care setting.

Course Prerequisites:

Prerequisites:

NURS 6761/6222/6243

Co-requisites:

NURS 6450: Advanced Pediatric Assessment

NURS 5911: PNP Clinical Practicum I



University of Colorado Anschutz, College of Nursing
Graduate Course Syllabus

Required Texts and Materials:

Duderstadt, K. (2019). *Pediatric Physical Examination: An illustrated handbook*. 3rd Edition St Louis, MO: Elsevier.

Garzon, D., Dirks, M., Driessnack, Duderstadt, K., Gaylord, N.M. (2024) *Burns' Pediatric Primary Care* (8th ed.). St Louis, MO: Elsevier

Hagan, J. F., Shaw, J. S., & Duncan, P. M. (2017). *Bright futures*. American Academy of Pediatrics.

Supplementary (optional) Texts and Materials:

Richardson, B. (2020). *Pediatric primary care: Practice guidelines for nurses* (4th ed.). Sudbury, Mass: Jones & Bartlett Learning.

Course Schedule:

See detailed week to week schedule in Canvas

University of Colorado Anschutz, College of Nursing
Graduate Course Syllabus

Evaluation

I. Assignments

- a. Reflective Statement:
 - i. After completing the assigned readings, students will compose a reflective statement synthesizing the information learned about social determinants of health with how they will utilize this understanding in their role as a future primary care provider.
- b. Developmental Assessment:
 - i. Students will utilize the “Ages and Stages Questionnaire” to complete a developmental screen on a preschool aged child between the ages of 2 and 5 years, interpret the findings, and develop a plan for the child and family based on the assessment, the child’s age, and the developmental stage.
- c. Small Group Discussions:
 - i. Case study presentations will be posted. Based on the assigned readings and presentations, students will respond to the initial scenario and engage in discussion with two subsequent posts to peers. Posts should include responses that integrate the data from the case study, demonstrate sound clinical reasoning, and use scholarly references.
 - ii. KWL (Know, Want to Know, Learn). Students will select an aspect of providing primary health care to the LGBTQ+ youth, describe what they **know** about health needs, statistics, screenings, approaches to health care services, risks, etc; what they **want to know** as it applies to professional practices; and identify what resources may be available to help them **learn** about the topic.
 - iii. TQE Discussion. This discussion will follow a T (thoughts), Q (questions), and E (epiphanies) format to generate thoughts on the PNP role, culture, and evidence-based practice; to think about how these topics apply to professional practice; and to describe epiphanies about these topics that they will carry through the program and would like to share with their peers.
- d. Quizzes and Final Exam:
 - i. There will be three quizzes and one final exam that utilize questions consistent with board certification questions. Students may utilize course related notes, PowerPoints, articles, and textbooks. The questions will assess students’ ability to discriminate appropriate strategies for health promotion and describe evidence-based research and practice guidelines.
- e. Adolescent Evidence-Based Poster:
 - i. Students will select an anticipatory guidance issue of interest and relevant to future primary care practice and examine relevant evidence-based guidelines and professional literature to create practice recommendations for adolescents and their families.

University of Colorado Anschutz, College of Nursing
 Graduate Course Syllabus

II. Basis for Final Grade

Assignment:	Percent of Final Grade:
Individual Assignments	20%
1) Reflective Statement	1) 10%
2) Development Assessment	2) 10%
Small Group Discussions	30%
Quizzes	20%
Evidence-Based Poster	20%
Final Exam	10%

I. Grading Scale

Letter Grade:	Points:	Percent:
A		94 – 100%
A-		90 – 93%
B+		87 – 89%
B		84 – 86%
B-		80 – 83%
C+		77 – 79%
C		74 – 76%
C-		70 – 73%
D+		67 – 69%
D		64 – 66%
D-		60 – 63%
F		0 – 59%

XIII. Grade Dissemination

All grading for this course will take place through Canvas. Grades will be updated within 7-14 days after the assignment due date and faculty may make an announcement in Canvas when grades for a specific assignment are posted. Students will get feedback on their submitted assignments in this course via the Canvas course shell. Grades can be accessed at any time within the Canvas.

Policies

Please refer to the University of Colorado, College of Nursing student handbook for detailed information about college policies and expectations.

Handbooks are located at: <https://nursing.cuanschutz.edu/student-life/student-handbooks>

Course Procedures
I. Course Policies: Grades
a. Rounding of Final Course Grades

- i. Final Course letter grades are calculated and submitted to the registrar based on whole numbers. A minimum standard of rounding in all courses is necessary to provide consistency and transparency to students. Only the final course grade that represents the completion of all coursework will be used for rounding purposes. The calculated final course grade will be rounded using the number in the tenth position after the decimal of the final grade calculations. Final course grades of 0.5 and higher will be rounded up to the next whole number. When the

University of Colorado Anschutz, College of Nursing
Graduate Course Syllabus

number at the tenth decimal place is less than 0.5 the grade is rounded down to the next whole number. For example, a final course grade of 87.52% will be rounded up to 88%. A final course grade of 87.49% will result in a final grade of 87%.

b. Attendance Policy:

- i. Class attendance and participation is a professional expectation.
 1. Take responsibility for keeping up with the readings and assignments for each scheduled class or content area.
 2. Class participation and completion of all learning activities is required for successful completion of this course.
 3. Participate in discussions (in class or online) to define, interpret, summarize, give examples, make conclusions, etc. about the concepts discussed and about what your classmates have discussed.

UC Denver Student Attendance and Absences Policy:

https://www.ucdenver.edu/docs/librariesprovider284/default-document-library/7000-student-affairs/7030---student-attendance-and-absences.pdf?sfvrsn=beaffdba_4

c. Late Work Policy:

- i. Due dates for assignments are clearly posted on the syllabus. It is your responsibility to submit these assignments on time and according to their defined critical elements. Late assignments turned in 24 hours after a posted deadline will not be graded and the student will receive a zero for that assignment unless previous arrangements have been made with the instructor.

d. Late work is defined as:

e. The consequence for late assignments is:

f. Make-up Exam Policy:

g. Extra Credit Policy:

h. Grades of Incomplete Policy:

- i. The current university policy concerning incomplete grades will be followed in this course. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on

University of Colorado Anschutz, College of Nursing
Graduate Course Syllabus

whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the “I” will automatically be recorded as an “F” on your transcript.

For further details, please refer to the CU Nursing Incomplete Policy:

<https://nursing.cuanschutz.edu/student-life/student-handbooks/section-v#ac-grading-1>

i. Rewrite/Resubmit Policy:

j. Group Work Policy:

II. Course Policies: Technology

a. E-Mail Policy:

- i. Students and faculty are required to use University of Colorado assigned email addresses or Canvas for all email correspondence. CU Nursing reserve the right to send communications to student via email, and expects that these communications will be received and read promptly. Failure to read emails does not exempt students from the responsibilities associated with communications sent to their official email addresses or through Canvas. Additionally, students are expected to comply with the CU Nursing Email Communications Guidelines which delineate standards for civil and professional email communications.

For further details, please refer to the CU Nursing online Communication policy:
<https://nursing.cuanschutz.edu/student-life/student-handbooks/section-iv-policies-responsibilities#ac-student-email-6>

b. Canvas Policy:

- i. Canvas will be the primary tool used to access class notes, announcements and track your grade for this course. It is your responsibility to access Canvas frequently for announcements and class materials, as well as information about your clinical assignments. Any questions about access or utilities on Canvas should first be directed to Canvas help site.

c. Laptop and Mobile Device Usage Policy:

- i. Laptops are allowed in class during all class lectures, but must be turned off and stored during exams. Turn off or mute cell phones and pagers during class time. NO cell phone conversations or text messaging is permitted during class or exam time.

University of Colorado Anschutz, College of Nursing
Graduate Course Syllabus

d. Classroom Devices Policy:

- i. A basic calculator for medication calculation exercises is allowed in class and during examinations. Please ask the specific lecturers regarding recording of their lectures.

e. Classroom Response Clickers:

- i. Responseware technology will be used throughout the course for interactive participation in class.

III. Course Policies: Student Expectations

Students are expected to attend all class sessions and are responsible for all content and class work assigned and/or covered in class or online.

CU Nursing Policy Statement Professional Role Behaviors:

<https://nursing.cuanschutz.edu/student-life/student-handbooks/section-vii-conduct-focused-policies#ac-professional-role-behaviors-prb-1>

a. Professional Role Behavior and Honor Code:

- i. Students are expected to engage in conduct that a) is consistent with designated policies and procedures of the course and college and b) demonstrates professional behaviors. Students are expected to have read and abide by the **CU Nursing Policy Statement for Professional Role Behaviors and the Student Honor and Conduct code**: “The health professions are based on a high degree of trust by the individuals they serve. Students entering the health professions have a particular obligation, therefore, to conduct themselves at all times in a manner that reflects honesty, integrity and respect for others” (Student Handbook).

b. Graduate Program Policies and Procedures:

- i. Please refer to the Student Handbook, which can be found online at the main College of Nursing webpage.
<https://nursing.cuanschutz.edu/student-life/student-handbooks>

c. Students Called for Military Duty:

- i. Please contact the course coordinator if you are called for military duty. Plans will be made according to the length of military service and class or clinical time missed.

University of Colorado Anschutz, College of Nursing
Graduate Course Syllabus

d. Course Ethics:

- i. Merriam-Webster's online dictionary (2005) defines plagiarizing as: *To steal and pass off (the ideas or words of another) as one's own: use (another's production) without crediting the source...to commit literary theft: present as new and original an idea or product derived from an existing source.* (Merriam-Webster's Online Dictionary, <http://www.m-w.com>, accessed 08/26/07).
- ii. The CU College of Nursing Student Honor and Conduct Code policy requires that course professors and fellow students who suspect plagiarism discuss the potential violation with the student immediately. Potential consequences may include termination of the student's enrollment in the College of Nursing.
- iii. Your personal integrity is something that takes you a lifetime to build, but only seconds to destroy. Faculty will expect that all work submitted by you is authentic; and that all online testing answers are your individual work, without any assistance from any other person, the Internet, or any other sources, unless I have stipulated that you may use a specific source to complete the assignment.

e. Professional Behavior:

- ii. The expected outcomes of the student's ability to conduct oneself in a professional manner, and to lead and to engage in effective group interaction will be demonstrated by the student's professional behaviors in the classroom and to their peers. Successful achievement of these outcomes is based on the following critical elements: The student will:
 1. Adhere to the CU Nursing Guidelines for Professional Role Behaviors and the UCD Student Honor and Conduct Code.
 2. Be considerate of your classmates and faculty and help promote an effective learning atmosphere.
 3. Communicate to faculty and peers in a professional and respectful manner at all times.
 4. Email: Professional communication is expected in all emails sent to faculty or other students. Use of professional titles, appropriate subject lines, and proper written communication structure.
 5. Turn off or mute pagers and cell phones during class time. NO cell phone conversations or text messaging is permitted during class or exam time.
 6. Take responsibility for keeping up with the readings and assignments for each scheduled class or content area.
 7. Class participation and completion of all learning activities is required for successful completion of this course. Participate in discussions (in class or online) to define, interpret, summarize, give examples, make conclusions, etc. about the concepts discussed and about what your other classmates have discussed.
 8. Children are not allowed in classrooms. Students must find alternative childcare during class time.



College of Nursing

University of Colorado Anschutz, College of Nursing
Graduate Course Syllabus

- **Professional Behavior:** refer to the CU Nursing Policy Statement Professional Role Behaviors: <https://nursing.cuanschutz.edu/student-life/student-handbooks/section-vii-conduct-focused-policies#ac-professional-role-behaviors-prb-1>
- CU Nursing Children in the Workplace and/or Classroom Policy: <https://nursing.cuanschutz.edu/student-life/student-handbooks/section-iv-policies-responsibilities#ac-learning-environmentphysical-space-8>

f. Civility:

- i. Our commitment is to create a climate for learning characterized by respect for each other and the contributions each person makes to class. We ask that you make a similar commitment.

g. Inclement Weather Policy:

<https://ucdenver.edu/emergencymanagement#ac-natural-disasters-and-severe-weather-conditions-1>

UC Denver Emergency Weather: (877) 463-6070 or

<https://www.cuanschutz.edu/police/cu-alerts/anschutz-alerts>

CU Nursing Inclement Weather Policy (refer to the policy for Anschutz, AMC and Legacy) <https://nursing.cuanschutz.edu/student-life/student-handbooks/section-iv-policies-responsibilities#ac-inclement-weatherfacility-closure-9>

h. Campus Assessment, Response & Evaluation (CARE):

- i. The purpose of the team is to assess whether individuals pose a risk to themselves or others and to intervene when necessary and, more generally, to identify and provide assistance to those in need. The team takes a preventive approach to risk assessment by offering resources, referrals, and support to both the concerning individual and those impacted by their behavior. Additional information regarding this resource may be found at: <https://www.ucdenver.edu/student/wellness/care-team>

i. Writing Center:

- i. Writing assistance is available through the Writing Center. Additional information regarding this resource may be accessed at: <https://clas.ucdenver.edu/writing-center/locations/writing-center-cu-anschutz>

University of Colorado Anschutz, College of Nursing
Graduate Course Syllabus

j. Religious Observances:

- i. The University of Colorado Denver, Anschutz Medical Campus has a legal obligation to accommodate students who must be absent from an educational activity in order to observe religious holidays or other observances. Students should speak to the faculty member to request accommodations for religious observances in advance during the first week of class. Requests received by faculty must be kept confidential and should be considered unless they create an undue hardship. If the student and faculty member cannot agree on an accommodation, the matter should be referred to the Assistant Dean for Graduate Programs for resolution.

University Policies

I. Access

- I. **Disability Access:** the University of Colorado Anschutz Medical Campus is committed to providing equitable access to our programs for students with disabilities (e.g., psychological, attentional, learning, chronic health, sensory, and physical).
- II. To engage in a confidential conversation about the process for requesting reasonable accommodations in the classroom and clinical settings please contact **The Office of Disability, Access, and Inclusion** at: disabilityaccess@cuanschutz.edu or begin the process via the website: <https://www.cuanschutz.edu/offices/office-of-disability-access-and-inclusion>. Accommodations are not provided retroactively therefore, students are encouraged to begin this process early.

II. Nondiscrimination and Sexual Misconduct:

- I. The University of Colorado Denver is committed to maintaining a positive learning, working and living environment. University policy and Title IX prohibit discrimination on the basis of race, color, national origin, sex, age, disability, pregnancy, creed, religion, sexual orientation, veteran status, gender identity, gender expression, political philosophy or political affiliation in admission and access to, and treatment and employment in, its educational programs and activities. University policy prohibits sexual misconduct, including harassment, domestic and dating violence, sexual assault, stalking, or related retaliation.

Title IX requires the university to designate a Title IX Coordinator to monitor and oversee overall Title IX compliance. The University Title IX Coordinator is available to explain and discuss: your right to file a criminal complaint; the university's complaint process, including the investigation process; how confidentiality is handled; available resources, both on and off campus; and other related matters. Students may report allegations of discrimination or harassment through the Office of Equity: <https://www.ucdenver.edu/offices/equity>.

University of Colorado Anschutz, College of Nursing
Graduate Course Syllabus

III. **Academic Honesty**

I. ***Student Code of Conduct:***

- a. Students are expected to know, understand, and comply with the ethical standards of the university, including rules against plagiarism, cheating, fabrication and falsification, multiple submissions, misuse of academic materials, and complicity in academic dishonesty.
- b. For suggestions on ways to avoid academic dishonesty, please see the Academic Honesty Handbook at <https://clas.ucdenver.edu/writing-center/students/plagiarismturnitin>

II. ***Plagiarism***

- a. is the use of another person's ideas or words without acknowledgement. The incorporation of another person's work into yours requires appropriate identification and acknowledgement. Examples of plagiarism when the source is not noted include: word-for-word copying of another person's ideas or words; the "mosaic" (interspersing your own words here and there while, in essence, copying another's work); the paraphrase (the rewriting of another's work, while still using their basic ideas or theories); fabrication (inventing or counterfeiting sources); submission of another's work as your own; and neglecting quotation marks when including direct quotes, even on material that is otherwise acknowledge.

III. ***Cheating***

- a. involves the possession, communication or use of information, materials, notes, study aids, or other devices and rubrics not specifically authorized by the course instructor in any academic exercise, or unauthorized communication with any other person during an academic exercise. Examples of cheating include: copying from another's work or receiving unauthorized assistance from another; using a calculator, computer, or the internet when its use has been precluded; collaborating with another or others without the consent of the instructor; submitting another's work as one's own.

IV. ***Fabrication***

- a. involves inventing or counterfeiting information - creating results not properly obtained through study or laboratory experiment. Falsification involves deliberate alteration or changing of results to suit one's needs in an experiment or academic exercise.

V. ***Multiple submissions***

- a. involves submitting academic work in a current course when academic credit for the work was previously earned in another course, when such submission is made without the current course instructor's authorization.

VI. ***Misuse of academic materials***

- a. includes: theft/destruction of library or reference materials or computer programs; theft/destruction of another student's notes or materials; unauthorized possession of another student's notes or materials; theft/destruction of examinations, papers, or assignments; unauthorized assistance in locating/using sources of information when

University of Colorado Anschutz, College of Nursing
Graduate Course Syllabus

forbidden or not authorized by the instructor; unauthorized possession, disposition, or use of examinations or answer keys; unauthorized alteration, forgery, fabrication, or falsification of academic records; unauthorized sale or purchase of examinations, papers, or assignments.

VII. *Complicity in academic dishonesty*

- a. involves knowingly contributing to or cooperating with another's act(s) of academic dishonesty.

Important Dates to Remember

The College of Nursing academic calendar is available at
<https://nursing.cuanschutz.edu/student-life/academic-calendar-and-resources>