



Anschutz

College of Nursing

University of Colorado Anschutz, College of Nursing
Graduate Course Syllabus

Course Number	Course Name			
	NURS 6456 – Advanced Pediatric Clinical Skills			
			Didactic:	Clinical
Term:	Summer 2026	Course Credits:	1	N/A
Course Website:				
Course Prerequisites:	NURS 6450 Advanced Pediatric Assessment			

Instructor(s):		Class Meeting: Day/Times	
		Class Location: Building/Room	
		Lab Location: Building/Room (if applicable)	

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COURSE OVERVIEW

Welcome:

This course was designed to provide the pediatric nurse with the opportunity to learn common skills performed in pediatric primary and acute care settings for advanced practice.

University Course Catalog Description:

Pediatric Primary Care and Acute Care students will apply pediatric knowledge and interpret clinical data for use in decision making and performance of clinical procedures across the care continuum.

Course Overview:

This course focuses on the common skills performed in pediatric primary and acute care settings. This course will use simulation and other learning activities to better prepare students for their student clinical experiences while assisting in their transition to professional practice. Simulation and practice of psychomotor skills has been shown to positively impact a learner's skill performance and confidence while increasing satisfaction with learning. These simulated experiences are offered as an adjunct to clinical education rather than a replacement for student clinical practice hours

Content Outline:

Module 1: Disaster Preparedness

Module 2: Pediatric Radiology

Module 3: Pain Control and Procedural Sedation

Module 4: Suture and Wound Management

Module 5: Female GU Exam

Module 6: Radial Head Subluxation Reduction

Module 7: Informed Consent

Module 8: Eye Injuries

Module 9: Ear Exam

Primary Care Procedures: Pulmonary Function Testing, IUD insertion, Nexplanon Insertion/Removal, Wart removal

Acute Care Procedures: Lumbar Punctures, Central Line Placement, POCUS, Intubation/Airway Procedures, Chest Tubes

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Course Outcomes:

1. Synthesize patient data, evidence-based approaches, and practice guidelines to provide developmentally appropriate pediatric clinical skills and/or procedures.
2. Demonstrate proper technique while performing clinical skills and/or procedures.
3. Accurately document clinical findings and clinical procedures.

Course Prerequisites: NURS 6450 Advanced Pediatric Assessment

Required Texts and Materials:

Dehn, R. W., & Asprey, D. P. (2020). *Essential Clinical Procedures E-Book: Essential Clinical Procedures E-Book*. Elsevier Health Sciences.

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Course Schedule: See canvas for detailed outline of readings. This course is competency based and students will be assessed during class for their ability to understand and perform the skills for their specialty. In addition, formative simulation cases with standardized participants will occur.

Primary Care Procedures: Pulmonary Function Testing, IUD insertion, Nexplanon Insertion/Removal, Wart removal

Acute Care Procedures: Lumbar Punctures, Central Line Placement, POCUS, Intubation/Airway Procedures, Chest Tubes

Date:	Topic:
6/1/2026	7:30-8:00: Introduction 8:00-9:20: STI and GU Simulation 9:20-9:30: Break 9:30-11:30: Pain/Control + Suturing 11:30-12:30: (LUNCH PROVIDED BY NAPNAP) 12:30-4:30: Disaster Simulation
6/2/2026	7:00-8:30: Eye, Ear, Nursemaids. 8:30-9:30: Courageous Parents Network Lecture 9:30-10:00: Break 10:00-12:00: Radiology 12:00-1:00: Lunch (on your own) 1:00-3:00: Vaccine Communication (Lecture/Workshop) 3:15-4:45: Diagnostic Anchoring (Interactive Lecture)
6/3/2026	Primary Care: Simulation



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	Acute Care: Procedures
6/4/2026	Primary Care: Procedures Acute Care: Simulation
6/5/2026	Acute Care: Simulation

This course is offered in person. The student is expected to complete online course readings PRIOR to attending face-to-face sessions. The student must attend all sessions of the entire scheduled face-to-face course. There will be no provision for make-up learning or other assignments. Students that cannot attend the face-to-face sessions may be required to withdraw and register for a subsequent course offering. All course materials (with the exception of the text) and assignments will be posted using the Canvas platform for this course. If you need assistance with Canvas, contact the Canvas Support Hotline at 833-564- 8141 or click on the help icon in the lower left corner of the Canvas site.

ALL TIMES LISTED ARE MOUNTAIN TIME (MT)

Please Note: Every attempt has been made to be accurate and consistent; however, if there are any discrepancies in dates/times or other information between what is listed in the syllabus and Canvas, Canvas will be considered correct. Course changes may be made at any time at faculty discretion.



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Evaluation

I. Assignments

During this course, learning will be assessed in multiple ways to encourage varied interaction with the course materials, faculty, and other students. This is a pass/fail course. On-time in-class attendance, demonstration of skill, and participation is mandatory.

Students must be prepared for class.

- Students should allocate adequate time prior to class to invest in learning activities for this course.
- This is a 4 day (primary care) or 5 day (acute care) intensive course. On-time attendance for all sessions is a requirement for successful completion.
- Every student at CU Nursing is expected to have read and abide by the University of Colorado College of Nursing Policy Statement for Professional Role Behaviors and the Honor Code. Failure to do so could result in dismissal from this course, the College of Nursing and/or the University.
- It is the student's responsibility to check and utilize Canvas for this course. The CUANSCHUTZ email is the primary form of communication. There will be no course emails sent to personal email accounts. Students requiring help with Canvas or CUANSCHUTZ email must contact the CUOnline help desk.

II. Basis for Final Grade

Assignment:	Possible Points:	Percent of Final Grade:
Informed consent Video	Pass/Fail	N/A
Procedure Note	Pass/Fail	N/A
Procedure Demonstration (in class)	Pass/Fail	N/A
Simulation and Debrief Participation	Pass/Fail	NA

I. Grading Scale

Letter Grade:	Points:	Percent:
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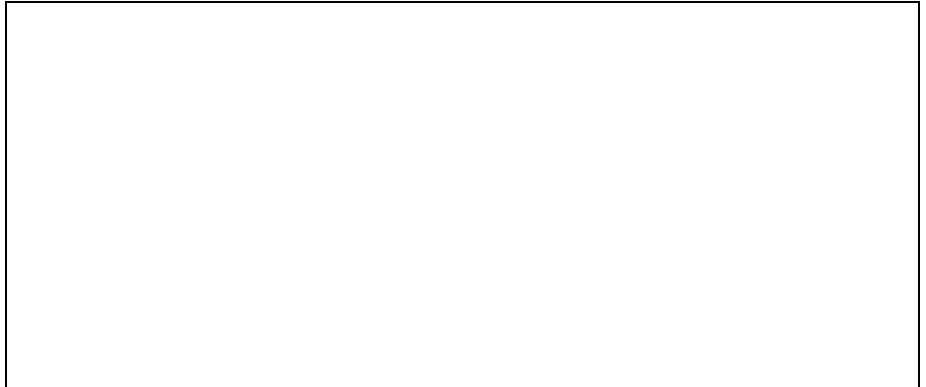
XIII. Grade Dissemination

THIS COURSE IS PASS/FAIL



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A		94 – 100%
A-		90 – 93%
B+		87 – 89%
B		84 – 86%
B-		80 – 83%
C+		77 – 79%
C		74 – 76%
C-		70 – 73%
D+		67 – 69%
D		64 – 66%
D-		60 – 63%
F		0 – 59%



Policies

Please refer to the University of Colorado, College of Nursing student handbook for detailed information about college policies and expectations.

Handbooks are located at: <https://nursing.cuanschutz.edu/student-life/student-handbooks>

Course Procedures

I. Course Policies: Grades

a. *Rounding of Final Course Grades*

- i. Final Course letter grades are calculated and submitted to the registrar based on whole numbers. A minimum standard of rounding in all courses is necessary to provide consistency and transparency to students. Only the final course grade that represents the completion of all coursework will be used for rounding purposes. The calculated final course grade will be rounded using the number in the tenth position after the decimal of the final grade calculations. Final course grades of 0.5 and higher will be rounded up to the next whole number. When the number at the tenth decimal place is less than 0.5 the grade is rounded down to the next whole number. For example, a final course grade of 87.52% will be rounded up to 88%. A final course grade of 87.49% will result in a final grade of 87%.

b. *Attendance Policy:*

- i. Class attendance and participation is a professional expectation.
 1. Take responsibility for keeping up with the readings and assignments for each scheduled class or content area.
 2. Class participation and completion of all learning activities is required for successful completion of this course.
 3. Participate in discussions (in class or online) to define, interpret, summarize, give examples, make conclusions, etc. about the concepts discussed and about what your classmates have discussed.



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UC Denver Student Attendance and Absences Policy:

https://www.ucdenver.edu/docs/librariesprovider284/default-document-library/7000-student-affairs/7030---student-attendance-and-absences.pdf?sfvrsn=beaffdba_4

c. Late Work Policy:

- i. Due dates for assignments are clearly posted on the syllabus. It is your responsibility to submit these assignments on time and according to their defined critical elements. Late assignments turned in 24 hours after a posted deadline will not be graded and the student will receive a zero for that assignment unless previous arrangements have been made with the instructor.

d. Late work is defined as: Assignments not turned in by due date

e. The consequence for late assignments is: All assignments must be turned in for the student to receive a grade in this course

f. Make-up Exam Policy: N/A

g. Extra Credit Policy: N/A

h. Grades of Incomplete Policy:

- i. The current university policy concerning incomplete grades will be followed in this course. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the "I" will automatically be recorded as an "F" on your transcript.

For further details, please refer to the CU Nursing Incomplete Policy:

<https://nursing.cuanschutz.edu/student-life/student-handbooks/section-v#ac-grading-1>

i. Rewrite/Resubmit Policy: As determined by course faculty

j. Group Work Policy: N/A



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II. Course Policies: Technology

a. E-Mail Policy:

- i. Students and faculty are required to use University of Colorado assigned email addresses or Canvas for all email correspondence. CU Nursing reserve the right to send communications to student via email, and expects that these communications will be received and read promptly. Failure to read emails does not exempt students from the responsibilities associated with communications sent to their official email addresses or through Canvas. Additionally, students are expected to comply with the CU Nursing Email Communications Guidelines which delineate standards for civil and professional email communications.

For further details, please refer to the CU Nursing online Communication policy:
<https://nursing.cuanschutz.edu/student-life/student-handbooks/section-iv-policies-responsibilities#ac-student-email-6>

b. Canvas Policy:

- i. Canvas will be the primary tool used to access class notes, announcements and track your grade for this course. It is your responsibility to access Canvas frequently for announcements and class materials, as well as information about your clinical assignments. Any questions about access or utilities on Canvas should first be directed to Canvas help site.

c. Laptop and Mobile Device Usage Policy:

- i. Laptops are allowed in class during all class lectures, but must be turned off and stored during exams. Turn off or mute cell phones and pagers during class time. NO cell phone conversations or text messaging is permitted during class or exam time.

d. Classroom Devices Policy:

- i. A basic calculator for medication calculation exercises is allowed in class and during examinations. Please ask the specific lecturers regarding recording of their lectures.

e. Classroom Response Clickers:

- i. Responseware technology will be used throughout the course for interactive participation in class.

III. Course Policies: Student Expectations

Students are expected to attend all class sessions and are responsible for all content and class work assigned and/or covered in class or online.



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CU Nursing Policy Statement Professional Role Behaviors:

<https://nursing.cuanschutz.edu/student-life/student-handbooks/section-vii-conduct-focused-policies#ac-professional-role-behaviors-prb-1>

a. Professional Role Behavior and Honor Code:

- i. Students are expected to engage in conduct that a) is consistent with designated policies and procedures of the course and college and b) demonstrates professional behaviors. Students are expected to have read and abide by the **CU Nursing Policy Statement for Professional Role Behaviors and the Student Honor and Conduct code**: *"The health professions are based on a high degree of trust by the individuals they serve. Students entering the health professions have a particular obligation, therefore, to conduct themselves at all times in a manner that reflects honesty, integrity and respect for others"* (Student Handbook).

b. Graduate Program Policies and Procedures:

- i. Please refer to the Student Handbook, which can be found online at the main College of Nursing webpage.
<https://nursing.cuanschutz.edu/student-life/student-handbooks>

c. Students Called for Military Duty:

- i. Please contact the course coordinator if you are called for military duty. Plans will be made according to the length of military service and class or clinical time missed.

d. Course Ethics:

- i. Merriam-Webster's online dictionary (2005) defines plagiarizing as: *To steal and pass off (the ideas or words of another) as one's own: use (another's production) without crediting the source...to commit literary theft: present as new and original an idea or product derived from an existing source.* (Merriam-Webster's Online Dictionary, <http://www.m-w.com>, accessed 08/26/07).
- ii. The CU College of Nursing Student Honor and Conduct Code policy requires that course professors and fellow students who suspect plagiarism discuss the potential violation with the student immediately. Potential consequences may include termination of the student's enrollment in the College of Nursing.
- iii. Your personal integrity is something that takes you a lifetime to build, but only seconds to destroy. Faculty will expect that all work submitted by you is authentic; and that all online testing answers are your individual work, without any assistance from any other person, the Internet, or any other sources, unless I have stipulated that you may use a specific source to complete the assignment.



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e. Professional Behavior:

- ii. The expected outcomes of the student's ability to conduct oneself in a professional manner, and to lead and to engage in effective group interaction will be demonstrated by the student's professional behaviors in the classroom and to their peers. Successful achievement of these outcomes is based on the following critical elements: The student will:
 1. Adhere to the CU Nursing Guidelines for Professional Role Behaviors and the UCD Student Honor and Conduct Code.
 2. Be considerate of your classmates and faculty and help promote an effective learning atmosphere.
 3. Communicate to faculty and peers in a professional and respectful manner at all times.
 4. Email: Professional communication is expected in all emails sent to faculty or other students. Use of professional titles, appropriate subject lines, and proper written communication structure.
 5. Turn off or mute pagers and cell phones during class time. NO cell phone conversations or text messaging is permitted during class or exam time.
 6. Take responsibility for keeping up with the readings and assignments for each scheduled class or content area.
 7. Class participation and completion of all learning activities is required for successful completion of this course. Participate in discussions (in class or online) to define, interpret, summarize, give examples, make conclusions, etc. about the concepts discussed and about what your other classmates have discussed.
 8. Children are not allowed in classrooms. Students must find alternative childcare during class time.
- **Professional Behavior:** refer to the CU Nursing Policy Statement Professional Role Behaviors: <https://nursing.cuanschutz.edu/student-life/student-handbooks/section-vii-conduct-focused-policies#ac-professional-role-behaviors-prb-1>
- CU Nursing Children in the Workplace and/or Classroom Policy: <https://nursing.cuanschutz.edu/student-life/student-handbooks/section-iv-policies-responsibilities#ac-learning-environmentphysical-space-8>

f. Civility:

- i. Our commitment is to create a climate for learning characterized by respect for each other and the contributions each person makes to class. We ask that you make a similar commitment.



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g. Inclement Weather Policy:

<https://ucdenver.edu/emergencymanagement#ac-natural-disasters-and-severe-weather-conditions-1>

UC Denver Emergency Weather: (877) 463-6070 or

<https://www.cuanschutz.edu/police/cu-alerts/anschutz-alerts>

CU Nursing Inclement Weather Policy (refer to the policy for Anschutz, AMC and Legacy) <https://nursing.cuanschutz.edu/student-life/student-handbooks/section-iv-policies-responsibilities#ac-inclement-weatherfacility-closure-9>

h. Campus Assessment, Response & Evaluation (CARE):

- i. The purpose of the team is to assess whether individuals pose a risk to themselves or others and to intervene when necessary and, more generally, to identify and provide assistance to those in need. The team takes a preventive approach to risk assessment by offering resources, referrals, and support to both the concerning individual and those impacted by their behavior. Additional information regarding this resource may be found at:

<https://www.ucdenver.edu/student/wellness/care-team>

i. Writing Center:

- i. Writing assistance is available through the Writing Center. Additional information regarding this resource may be accessed at: <https://clas.ucdenver.edu/writing-center/locations/writing-center-cu-anschutz>

j. Religious Observances:

- i. The University of Colorado Denver, Anschutz Medical Campus has a legal obligation to accommodate students who must be absent from an educational activity in order to observe religious holidays or other observances. Students should speak to the faculty member to request accommodations for religious observances in advance during the first week of class. Requests received by faculty must be kept confidential and should be considered unless they create an undue hardship. If the student and faculty member cannot agree on an accommodation, the matter should be referred to the Assistant Dean for Graduate Programs for resolution.

University Policies

I. Access

- I. **Disability Access:** the University of Colorado Anschutz Medical Campus is committed to providing equitable access to our programs for students with disabilities (e.g., psychological, attentional, learning, chronic health, sensory, and physical).



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- II. To engage in a confidential conversation about the process for requesting reasonable accommodations in the classroom and clinical settings please contact **The Office of Disability, Access, and Inclusion** [REDACTED] begin the process via the website: <https://www.cuanschutz.edu/offices/office-of-disability-access-and-inclusion>. Accommodations are not provided retroactively therefore, students are encouraged to begin this process early.

II. Nondiscrimination and Sexual Misconduct:

- I. The University of Colorado Denver is committed to maintaining a positive learning, working and living environment. University policy and Title IX prohibit discrimination on the basis of race, color, national origin, sex, age, disability, pregnancy, creed, religion, sexual orientation, veteran status, gender identity, gender expression, political philosophy or political affiliation in admission and access to, and treatment and employment in, its educational programs and activities. University policy prohibits sexual misconduct, including harassment, domestic and dating violence, sexual assault, stalking, or related retaliation.

Title IX requires the university to designate a Title IX Coordinator to monitor and oversee overall Title IX compliance. The University Title IX Coordinator is available to explain and discuss: your right to file a criminal complaint; the university's complaint process, including the investigation process; how confidentiality is handled; available resources, both on and off campus; and other related matters. Students may report allegations of discrimination or harassment through the Office of Equity: <https://www.ucdenver.edu/offices/equity>.

III. Academic Honesty

I. **Student Code of Conduct:**

- a. Students are expected to know, understand, and comply with the ethical standards of the university, including rules against plagiarism, cheating, fabrication and falsification, multiple submissions, misuse of academic materials, and complicity in academic dishonesty.
- b. For suggestions on ways to avoid academic dishonesty, please see the Academic Honesty Handbook at <https://clas.ucdenver.edu/writing-center/students/plagiarismturnitin>

II. **Plagiarism**

- a. is the use of another person's ideas or words without acknowledgement. The incorporation of another person's work into yours requires appropriate identification and acknowledgement. Examples of plagiarism when the source is not noted include: word-for-word copying of another person's ideas or words; the "mosaic" (interspersing your own words here and there while, in essence, copying another's work); the paraphrase (the rewriting of another's work, while still using their basic ideas or theories); fabrication (inventing or counterfeiting sources); submission of another's work as your own; and



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neglecting quotation marks when including direct quotes, even on material that is otherwise acknowledge.

III. *Cheating*

- a. involves the possession, communication or use of information, materials, notes, study aids, or other devices and rubrics not specifically authorized by the course instructor in any academic exercise, or unauthorized communication with any other person during an academic exercise. Examples of cheating include: copying from another's work or receiving unauthorized assistance from another; using a calculator, computer, or the internet when its use has been precluded; collaborating with another or others without the consent of the instructor; submitting another's work as one's own.

IV. *Fabrication*

- a. involves inventing or counterfeiting information - creating results not properly obtained through study or laboratory experiment. Falsification involves deliberate alteration or changing of results to suit one's needs in an experiment or academic exercise.

V. *Multiple submissions*

- a. involves submitting academic work in a current course when academic credit for the work was previously earned in another course, when such submission is made without the current course instructor's authorization.

VI. *Misuse of academic materials*

- a. includes: theft/destruction of library or reference materials or computer programs; theft/destruction of another student's notes or materials; unauthorized possession of another student's notes or materials; theft/destruction of examinations, papers, or assignments; unauthorized assistance in locating/using sources of information when forbidden or not authorized by the instructor; unauthorized possession, disposition, or use of examinations or answer keys; unauthorized alteration, forgery, fabrication, or falsification of academic records; unauthorized sale or purchase of examinations, papers, or assignments.

VII. *Complicity in academic dishonesty*

- a. involves knowingly contributing to or cooperating with another's act(s) of academic dishonesty.

Important Dates to Remember

The College of Nursing academic calendar is available at

<https://nursing.cuanschutz.edu/student-life/academic-calendar-and-resources>