



Anschutz

College of Nursing

University of Colorado Anschutz, College of Nursing
Graduate Course Syllabus

Course Number	Course Name			
NURS 5912	PNP Advanced Practicum II			
			Didactic:	Clinical
Term:	Summer 2026	Course Credits:	0	3
Course Website:	See Canvas			
Course Prerequisites:	NURS 6478, NURS 6450, and NURS 5911			

Instructor(s):		Class Meeting: Day/Times	
Phone:		Class Location: Building/Room	
Email:		Lab Location: Building/Room (if applicable)	See above.
Office Hours:	Available by appointment.		

COURSE OVERVIEW

Welcome:

This is the second of your four clinical courses. You are no longer an observer. It is expected that you jump right into this new semester. You should be able to complete an H & P independently with some of you able to complete an entire pediatric visit without much help. You will continue work in conjunction with your preceptor to provide the best in pediatric health care and this term, we expect you to continue to refine your clinical decision-making skills to determine a differential diagnosis, identify the pieces of data you will need to narrow your thinking, and identify the appropriate diagnosis. This term you will also be responsible for developing a plan of care that fits the diagnosis, the patient, and the family. Throughout the semester, you will take on additional responsibilities in your journey to becoming a pediatric nurse practitioner.

Each credit hour=45 hours; 3 credits = 135 patient-care hours

University Course Catalog Description:

PNP-PC students demonstrate clinical reasoning by analyzing patient data to diagnose and guide care for patients. They provide interprofessional leadership and apply evidence-based, person-centered approaches to enhance pediatric health outcomes across various settings.



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Course Overview:

- You will have one day of simulations and two clinical conferences this semester.
- Agendas for upcoming conferences may change; and Canvas announcement will be made the week prior to each scheduled conference. All conferences allow for 1-2 short breaks.
- Students are responsible for checking announcements in advance and coming prepared to participate in conference every month.
- Laptops and tablets are encouraged during the conference for review of documents and presentations.
- Non-course use of electronics during class presentations and discussions are disrespectful to peer students and faculty and will not be tolerated.

Content Outline

1. Clinical orientation
2. Pediatric simulation: acute and well child visits
3. Virtual Simulation through Sentinel U
4. Pediatric prescription basics
5. Complicated visit considerations

Course Outcomes:

1. Apply information from evidence-based practice, research, and patient care technologies to base clinical decisions upon in order to ensure patient safety.
2. Integrate age-appropriate primary care health screenings and assessments to build differential diagnoses.
3. Document patient information utilizing a standardized approach to synthesize subjective and objective data and formulate assessment statements.
4. Demonstrate personal accountability for role supporting interprofessional team to promote a climate of mutual respect and a culture of safety.
5. Support ethical and professional relationships to foster shared decision-making and person-centered care.

Required Texts and Materials:

Hagan, J. F., Shaw, J. S., & Duncan, P. M. (2017). *Bright futures* (Vol. 1). Itasca, IL: American Academy of Pediatrics.

Maaks, D. L. G., Dirks, M., Driessnack, M., Duderstadt, K., & Gaylord, N. M. (2024). *Burns' pediatric primary care*. 8th Edition. Elsevier.



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Course Schedule:

Date:	Topic:	Required Reading:
6/3/2026	Pediatric Simulation: Acute and Well Visit	See Canvas
7/8/2026	Pediatric Prescribing and Simulation Debrief	See Canvas
8/5/2026	Complex Visits and Simulation Debrief	See Canvas

Evaluation

I. Assignments

- i. Clinical Practicum Evaluations
- ii. Newborn Discharge Class
- iii. SOAP Notes
- iv. Pediatric Clinical Case Presentation
- v. Professionalism
- vi. Course Reflection
- vii. Inplace Clinical Log
- viii. Sentinel U Assignments
- ix. Tools of Engagement- see next page for more details.

II. Basis for Final Grade

Assignment:	Possible Points:	Percent of Final Grade:
Newborn Discharge Reflection	5	5%
SOAP Notes (x3)	50	30%
Pediatric Case Presentation	100	10%
Final Evaluations	10	30%
Professionalism	10	10%
Course Reflections	20	15%

I. Grading Scale

Letter Grade:	Points:	Percent:
A		94 – 100%
A-		90 – 93%
B+		87 – 89%
B		84 – 86%
B-		80 – 83%
C+		77 – 79%
C		74 – 76%
C-		70 – 73%
D+		67 – 69%
D		64 – 66%
D-		60 – 63%
F		0 – 59%

XIII. Grade Dissemination

We will aim to release grades within one week of assignment due date.



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Tools of Engagement: Violence Prevention and Interventions

This module addresses violence prevention and intervention strategies for nurses. Students are introduced to multiple categories of violence that may occur for different reasons, are encouraged to think about preventing violence at multiple levels using the socio-ecological model and are provided with tools for violence-related assessment and intervention. This module also includes material on de-escalation strategies to prevent violence in health care settings, to protect patients, health care providers, and family members. Communication content in this module integrates with the MI strategies in the Therapeutic Communication module, and the violence prevention strategies also complement the self-care and wellness strategies presented in the Stress and Resilience module; the modules are designed to be taken in any order.

Objectives:

1. Describe 7 categories of violence
2. Identify strategies for violence prevention using a social-ecological model
3. Discuss the nurse's role in prevention, screening, assessment, and interventions
4. Explore principles and techniques for de-escalation

Module requirements:

1. Online module – complete the online module
2. Oxford Medical Simulation (OMS) – complete the virtual simulation
3. Debrief session – sign-up for a 1-hour synchronous session

After completion of the module, the virtual simulation and the synchronous debrief session you will receive a certificate of completion. Course faculty will be receiving confirmation of your progress and completion for this assignment. Completion of all three components is a requirement for successful completion of this course.

Resources:

- Questions or issues with access or scheduling can be forwarded to: nursing.elt@cuanschutz.edu
- Questions related to the content and other participation questions can be forwarded to the Coordinator, Laura Agaard, Laura.Agaard@cuanschutz.edu
- Issues with access to Oxford Medical Simulation (OMS): <https://intercom.help/oxford-medical-simulation/en>



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Policies

Please refer to the University of Colorado, College of Nursing student handbook for detailed information about college policies and expectations.

Handbooks are located at: <https://nursing.cuanschutz.edu/student-life/student-handbooks>

Course Procedures

I. Course Policies: Grades

a. Rounding of Final Course Grades

- i. Final Course letter grades are calculated and submitted to the registrar based on whole numbers. A minimum standard of rounding in all courses is necessary to provide consistency and transparency to students. Only the final course grade that represents the completion of all coursework will be used for rounding purposes. The calculated final course grade will be rounded using the number in the tenth position after the decimal of the final grade calculations. Final course grades of 0.5 and higher will be rounded up to the next whole number. When the number at the tenth decimal place is less than 0.5 the grade is rounded down to the next whole number. For example, a final course grade of 87.52% will be rounded up to 88%. A final course grade of 87.49% will result in a final grade of 87%.

b. Attendance Policy:

- i. Class attendance and participation is a professional expectation.
 1. Take responsibility for keeping up with the readings and assignments for each scheduled class or content area.
 2. Class participation and completion of all learning activities is required for successful completion of this course.
 3. Participate in discussions (in class or online) to define, interpret, summarize, give examples, make conclusions, etc. about the concepts discussed and about what your classmates have discussed.

UC Denver Student Attendance and Absences Policy:

https://www.ucdenver.edu/docs/librariesprovider284/default-document-library/7000-student-affairs/7030---student-attendance-and-absences.pdf?sfvrsn=beaffdba_4

c. Late Work Policy:

- i. Due dates for assignments are clearly posted on the syllabus. It is your responsibility to submit these assignments on time and according to their defined critical elements. Late assignments turned in 24 hours after a posted deadline will not be graded and the student will receive a zero for that assignment unless previous arrangements have been made with the instructor.



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- d. Late work is defined as:** Any assignment submitted after the posted due date.
- a. The consequence for late assignments is:** The student will receive a 10% reduction for any assignment submitted after due date AND before 24 hours late. The student will receive a ZERO for any assignment turned in 24 or more hours after the due date unless previous arrangements have been made with the instructor.
- b. Make-up Exam Policy: NA**
- c. Extra Credit Policy: NA**
- d. Grades of Incomplete Policy:**
- i. The current university policy concerning incomplete grades will be followed in this course. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the "I" will automatically be recorded as an "F" on your transcript.
- For further details, please refer to the CU Nursing Incomplete Policy:
<https://nursing.cuanschutz.edu/student-life/student-handbooks/section-v#ac-grading-1>
- e. Rewrite/Resubmit Policy: NA**
- f. Group Work Policy: NA**

II. Course Policies: Technology

- a. E-Mail Policy:**
- i. Students and faculty are required to use University of Colorado assigned email addresses or Canvas for all email correspondence. CU Nursing reserves the right to send communications to students via email, and expects that these communications will be received and read promptly. Failure to read emails does not exempt students from the responsibilities associated with communications sent to their official email addresses or through Canvas. Additionally, students are expected to comply with the CU Nursing Email Communications Guidelines which delineate standards for civil and professional email communications.



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For further details, please refer to the CU Nursing online Communication policy:
<https://nursing.cuanschutz.edu/student-life/student-handbooks/section-iv-policies-responsibilities#ac-student-email-6>

b. Canvas Policy:

- i. Canvas will be the primary tool used to access class notes, announcements and track your grade for this course. It is your responsibility to access Canvas frequently for announcements and class materials, as well as information about your clinical assignments. Any questions about access or utilities on Canvas should first be directed to Canvas help site.

c. Laptop and Mobile Device Usage Policy:

- i. Laptops are allowed in class during all class lectures but must be turned off and stored during exams. Turn off or mute cell phones and pagers during class time. NO cell phone conversations or text messaging is permitted during class or exam time.

d. Classroom Devices Policy:

- i. A basic calculator for medication calculation exercises is allowed in class and during examinations. Please ask the specific lecturers regarding recording of their lectures.

III. Course Policies: Student Expectations

Students are expected to attend all class sessions and are responsible for all content and class work assigned and/or covered in class or online.

CU Nursing Policy Statement Professional Role Behaviors:

<https://nursing.cuanschutz.edu/student-life/student-handbooks/section-vii-conduct-focused-policies#ac-professional-role-behaviors-prb-1>

a. Professional Role Behavior and Honor Code:

- i. Students are expected to engage in conduct that a) is consistent with designated policies and procedures of the course and college and b) demonstrates professional behaviors. Students are expected to have read and abide by the **CU Nursing Policy Statement for Professional Role Behaviors and the Student Honor and Conduct code**: "The health professions are based on a high degree of trust by the individuals they serve. Students entering the health professions have a particular obligation, therefore, to conduct themselves at all times in a



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manner that reflects honesty, integrity and respect for others" (Student Handbook).

b. Graduate Program Policies and Procedures:

- i. Please refer to the Student Handbook, which can be found online at the main College of Nursing webpage.

<https://nursing.cuanschutz.edu/student-life/student-handbooks>

c. Students Called for Military Duty:

- i. Please contact the course coordinator if you are called for military duty. Plans will be made according to the length of military service and class or clinical time missed.

d. Course Ethics:

- i. Merriam-Webster's online dictionary (2005) defines plagiarizing as: *To steal and pass off (the ideas or words of another) as one's own: use (another's production) without crediting the source...to commit literary theft: present as new and original an idea or product derived from an existing source.* (Merriam-Webster's Online Dictionary, <http://www.m-w.com>, accessed 08/26/07).
- ii. The CU College of Nursing Student Honor and Conduct Code policy requires that course professors and fellow students who suspect plagiarism discuss the potential violation with the student immediately. Potential consequences may include termination of the student's enrollment in the College of Nursing.
- iii. Your personal integrity is something that takes you a lifetime to build, but only seconds to destroy. Faculty will expect that all work submitted by you is authentic; and that all online testing answers are your individual work, without any assistance from any other person, the Internet, or any other sources, unless I have stipulated that you may use a specific source to complete the assignment.

e. Professional Behavior:

- i. The expected outcomes of the student's ability to conduct oneself in a professional manner, and to lead and to engage in effective group interaction will be demonstrated by the student's professional behaviors in the classroom and to their peers. Successful achievement of these outcomes is based on the following critical elements: The student will:
 - 1. Adhere to the CU Nursing Guidelines for Professional Role Behaviors and the UCD Student Honor and Conduct Code.
 - 2. Be considerate of your classmates and faculty and help promote an effective learning atmosphere.
 - 3. Communicate to faculty and peers in a professional and respectful manner at all times.



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4. Email: Professional communication is expected in all emails sent to faculty or other students. Use of professional titles, appropriate subject lines, and proper written communication structure.
5. Turn off or mute pagers and cell phones during class time. NO cell phone conversations or text messaging is permitted during class or exam time.
6. Take responsibility for keeping up with the readings and assignments for each scheduled class or content area.
7. Class participation and completion of all learning activities is required for successful completion of this course. Participate in discussions (in class or online) to define, interpret, summarize, give examples, make conclusions, etc. about the concepts discussed and about what your other classmates have discussed.
8. Children are not allowed in classrooms. Students must find alternative childcare during class time.
- **Professional Behavior:** refer to the CU Nursing Policy Statement Professional Role Behaviors: <https://nursing.cuanschutz.edu/student-life/student-handbooks/section-vii-conduct-focused-policies#ac-professional-role-behaviors-prb-1>
- CU Nursing Children in the Workplace and/or Classroom Policy: <https://nursing.cuanschutz.edu/student-life/student-handbooks/section-iv-policies-responsibilities#ac-learning-environmentphysical-space-8>

f. Civility:

- i. Our commitment is to create a climate for learning characterized by respect for each other and the contributions each person makes to class. We ask that you make a similar commitment.

g. Inclement Weather Policy:

<https://ucdenver.edu/emergencymanagement#ac-natural-disasters-and-severe-weather-conditions-1>

UC Denver Emergency Weather: (877) 463-6070 or
<https://www.cuanschutz.edu/police/cu-alerts/anschutz-alerts>

CU Nursing Inclement Weather Policy (refer to the policy for Anschutz, AMC and Legacy) <https://nursing.cuanschutz.edu/student-life/student-handbooks/section-iv-policies-responsibilities#ac-inclement-weatherfacility-closure-9>

h. Campus Assessment, Response & Evaluation (CARE):

- i. The purpose of the team is to assess whether individuals pose a risk to themselves or others and to intervene when necessary and, more generally, to



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identify and provide assistance to those in need. The team takes a preventive approach to risk assessment by offering resources, referrals, and support to both the concerning individual and those impacted by their behavior. Additional information regarding this resource may be found at:

<https://www.cuanschutz.edu/student/support/care-team>

i. Writing Center:

- i. Writing assistance is available through the Writing Center. Additional information regarding this resource may be accessed at: <https://clas.ucdenver.edu/writing-center/locations/writing-center-cu-anschutz>

j. Religious Observances:

- i. The University of Colorado Denver, Anschutz Medical Campus has a legal obligation to accommodate students who must be absent from an educational activity in order to observe religious holidays or other observances. Students should speak to the faculty member to request accommodations for religious observances in advance during the first week of class. Requests received by faculty must be kept confidential and should be considered unless they create an undue hardship. If the student and faculty member cannot agree on an accommodation, the matter should be referred to the Assistant Dean for Graduate Programs for resolution.

University Policies

I. Access

- I. **Disability Access:** the University of Colorado Anschutz Medical Campus is committed to providing equitable access to our programs for students with disabilities (e.g., psychological, attentional, learning, chronic health, sensory, and physical).
- II. To engage in a confidential conversation about the process for requesting reasonable accommodations in the classroom and clinical settings please contact **The Office of Disability, Access, and Inclusion** [REDACTED] begin the process via the website: <https://www.cuanschutz.edu/offices/office-of-disability-access-and-inclusion>. Accommodations are not provided retroactively therefore, students are encouraged to begin this process early.

II. Nondiscrimination and Sexual Misconduct:

- I. The University of Colorado Denver is committed to maintaining a positive learning, working and living environment. University policy and Title IX prohibit discrimination on the basis of race, color, national origin, sex, age, disability, pregnancy, creed, religion, sexual orientation, veteran status, gender identity, gender expression, political philosophy or political affiliation in admission and access to, and treatment and



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employment in, its educational programs and activities. University policy prohibits sexual misconduct, including harassment, domestic and dating violence, sexual assault, stalking, or related retaliation.

Title IX requires the university to designate a Title IX Coordinator to monitor and oversee overall Title IX compliance. The University Title IX Coordinator is available to explain and discuss: your right to file a criminal complaint; the university's complaint process, including the investigation process; how confidentiality is handled; available resources, both on and off campus; and other related matters. Students may report allegations of discrimination or harassment through the Office of Equity: <https://www.ucdenver.edu/offices/equity>.

III. Academic Honesty

I. *Student Code of Conduct:*

- a. Students are expected to know, understand, and comply with the ethical standards of the university, including rules against plagiarism, cheating, fabrication and falsification, multiple submissions, misuse of academic materials, and complicity in academic dishonesty.
- b. For suggestions on ways to avoid academic dishonesty, please see the Academic Honesty Handbook at <https://clas.ucdenver.edu/writing-center/students/plagiarismturnitin>

II. *Plagiarism*

- a. is the use of another person's ideas or words without acknowledgement. The incorporation of another person's work into yours requires appropriate identification and acknowledgement. Examples of plagiarism when the source is not noted include: word-for-word copying of another person's ideas or words; the "mosaic" (interspersing your own words here and there while, in essence, copying another's work); the paraphrase (the rewriting of another's work, while still using their basic ideas or theories); fabrication (inventing or counterfeiting sources); submission of another's work as your own; and neglecting quotation marks when including direct quotes, even on material that is otherwise acknowledge.

III. *Cheating*

- a. involves the possession, communication or use of information, materials, notes, study aids, or other devices and rubrics not specifically authorized by the course instructor in any academic exercise, or unauthorized communication with any other person during an academic exercise. Examples of cheating include: copying from another's work or receiving unauthorized assistance from another; using a calculator, computer, or the internet when its use has been precluded; collaborating with another or others without the consent of the instructor; submitting another's work as one's own.



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IV. *Fabrication*

- a. involves inventing or counterfeiting information - creating results not properly obtained through study or laboratory experiment. Falsification involves deliberate alteration or changing of results to suit one's needs in an experiment or academic exercise.

V. *Multiple submissions*

- a. involves submitting academic work in a current course when academic credit for the work was previously earned in another course, when such submission is made without the current course instructor's authorization.

VI. *Misuse of academic materials*

- a. includes: theft/destruction of library or reference materials or computer programs; theft/destruction of another student's notes or materials; unauthorized possession of another student's notes or materials; theft/destruction of examinations, papers, or assignments; unauthorized assistance in locating/using sources of information when forbidden or not authorized by the instructor; unauthorized possession, disposition, or use of examinations or answer keys; unauthorized alteration, forgery, fabrication, or falsification of academic records; unauthorized sale or purchase of examinations, papers, or assignments.

VII. *Complicity in academic dishonesty*

- a. involves knowingly contributing to or cooperating with another's act(s) of academic dishonesty.

Important Dates to Remember

The College of Nursing academic calendar is available at:

<https://nursing.cuanschutz.edu/student-life/academic-calendar>