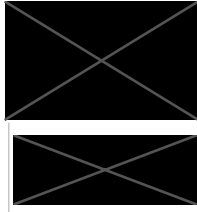





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Course Number	Course Name			
NURS 5911	PNP Advanced Practicum I			
			Didactic:	Clinical
Term:	Spring 2026	Course Credits:	0	3
Course Website:	See Canvas			
Course Prerequisites:	Prerequisites: NURS 6243, NURS 6761, and NURS 6222 Co-requisites: NURS 6478			

Instructor(s):	Jennifer Rosen, CPNP-PC, MPH Specialty Director Jessica Rolf Sheppard, FNP Clinical Faculty June Bryant, DNP, PNP-PC Clinical Faculty	Class Meeting: Day/Times	
Phone:		Class Location: Building/Room	 Zoom link for distanced learners in canvas.
Email:		Lab Location: Building/Room (if applicable)	NA
Office Hours:	By appointment only.		

COURSE OVERVIEW

This is the first of your four clinical courses; this clinical is taken concurrently with NURS 6478, Primary Care of Children: Well Child Care. In this course, you will take the knowledge and skills you mastered in your 3Ps and other graduate courses into the clinical site. You will focus your time on the primary care of pediatric patients. It is expected that you will start out as an observer. Throughout the semester, you will take on additional responsibilities in your journey to becoming a pediatric nurse practitioner.

The College of Nursing graduate clinical course series has four progressive levels that correspond to the clinical course numbers. NURS 5911 (Advanced Practicum I) marks the beginning of your clinical experiences in the Primary Care Pediatric Nurse Practitioner Program. While the majority of your effort (and grade) in this course will take place in and around your clinical practicum site (including patient documentation and student performance evaluations), we have incorporated several active learning activities to compliment your clinical encounters and encourage critical thinking. These

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activities will occur both during and in between our scheduled monthly meetings or “clinical conferences”. Each credit hour=45 direct patient care hours; 3 credits = 135 direct patient care hours

University Course Catalog Description:

PNP-PC students collect patient data, perform exams, interpret screenings, and document findings. They collaborate with teams, communicate professionally, and build relationships with patients and families to promote shared decision-making and person-centered care.

Course Overview:

1. Students must complete a minimum of 135 patient contact hours with an approved/assigned preceptor (PNP, PA or MD) in a clinical agency for which a contract exists between the agency and the CON.
2. The Specialty Director or other faculty will assign qualified preceptors for each student. If the student is unable or unwilling to accept the clinical placement/s made by the Specialty Director, he/she is responsible to find their own clinical placement sites, ensure they are approved by the Specialty Director, and that a contract is in place.
3. Students should focus on providing well child care during this semester including infants, children, and adolescents.
4. PNP students are NOT allowed to interview, examine, or perform procedures on patients 21 years of age or older unless the patient has special circumstances (e.g., a chronic illness and/or disability) in which, if mutually agreeable to the PNP, the patient, and when appropriate the patient’s family, the services of the pediatric provider may continue to be the optimal source of health care past the age of 21 years. The student should document this as an observation in their clinical log. If you need clarification, please contact the Specialty Director.
5. The student will arrive to each clinical practicum site early and prepared and will work as a member of the pediatric care team.
6. The students will dress professionally in casual business attire. Jeans, short skirts, shorts, visible cleavage, or bare midriffs are not appropriate for the clinic setting. Open-toed shoes, dangly earrings, and facial piercings should NOT be worn for safety reasons. Tattoos should be covered. Students should avoid perfumes and fragranced soaps and lotions. Smoking is never allowed in or near the clinical site. Smokeless tobacco and vaping is also prohibited.
7. The student must wear a CU Anschutz nametag that identifies student status. It is expected that each student will have his/ her own professional stethoscope.

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Content Outline

1. Clinical orientation: Inplace and student success
2. Pediatric Simulation Lab: Work through cases focusing on HPI, physical assessment and preceptor communication.
3. Cavity Free at Three Training
4. Keystones of Development: An Overview of Anticipatory Guidance
5. Reach Out and Read Training
6. EBP for pediatric patients

Course Outcomes:

Updated Competency-based Outcomes:

1. Systematically collect comprehensive patient data integrating relevant history and both psychosocial and routine screening assessments for preventative and acute care visits.
2. Perform pediatric physical examinations, accurately identifying and differentiating between typical and atypical findings.
3. Analyze appropriate age-based universal and selective screenings and assessments.
4. Document patient information utilizing a standardized approach to effectively communicate integrated subjective and objective data.
5. Collaborate effectively with an interdisciplinary team, demonstrating professional communication, mutual respect and a culture of safety.
6. Establish professional and ethical relationships with patients and families to facilitate shared-decision making and person-centered care.

Course Prerequisites:

Prerequisites: NURS 6243, NURS 6761, and NURS 6222

Co-requisites: NURS 6478

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Required Texts and Materials:

- Maaks, Burns' Pediatric Primary Care, 8th edition, 9780323581967 - Required
- Hagan, Bright Futures: Guidelines for Health Supervision of Infants, Children and Adolescents, 4th edition, 9781610020220 - Required

Supplementary (optional) Texts and Materials:

- Duderstadt, Pediatric Physical Examination. 3rd edition, 9780323476508
- Kleinman, K., McDaniel, L., & Molloy, M. (Eds.). (2020). The Harriet Lane handbook. (22nd ed.). Elsevier.

Course Schedule:

Date:	Topic:	Required Reading:	Assignment(s):
X	Clinical Orientation Simulation Lab	See Canvas.	
	Motivational Interviewing Reach out and Read Program Overview	See Canvas.	
	Keystones of Development Cavity Free at Three training	See Canvas.	
	Comps Presentations from 5914 Students	See Canvas.	

Evaluation

I. Assignments

During this course, course mastery will be evaluated through the following assignments:

- 1) Clinical Practicum Evaluations
- 2) InPlace Clinical Log Entries
- 3) SOAP Notes
- 4) Pediatric Clinical Case Presentation
- 5) Professionalism
- 6) Course Reflection
- 7) Tools of Engagement

II. Basis for Final Grade

Assignment:	Percent of Final Grade:
Clinical Practicum Midterm Evaluation	Pass/Fail
Clinical Practicum Final Evaluation	40

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SOAP Notes	30
Pediatric Clinical case Presentation	10
Professionalism	10
Personal Reflection	10
Inplace Clinical Logs	Pass/Fail
Tools of Engagement	Pass/Fail

I. Grading Scale

Letter Grade:	Points:	Percent:
A		94 – 100%
A-		90 – 93%
B+		87 – 89%
B		84 – 86%
B-		80 – 83%
C+		77 – 79%
C		74 – 76%
C-		70 – 73%
D+		67 – 69%
D		64 – 66%
D-		60 – 63%
F		0 – 59%

XIII. Grade Dissemination

All grading for this course will take place through Canvas. Grades will be updated within 7-14 days after the assignment due date and faculty may make an announcement in Canvas when grades for a specific assignment are posted. Students will get feedback on their submitted assignments in this course via the Canvas course shell. Grades can be accessed at any time within the Canvas.

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Tools of Engagement: Mental Health, Communication, and Longevity in Nursing

Stress and Resilience in Nursing

This module helps students develop an awareness of stress injuries as an occupational risk. Students will learn and practice implementing concrete tools to address the predictable burden of stress and secondary traumatic exposure in nursing school and beyond. The goal of this module is to provide targeted support for nurses via skills and tools designed to both prevent and mitigate exposure to stress and trauma, including collective impact interventions that groups of health care professionals can use to communicate about traumatic stress exposure using a common language, to build future health care systems that are supportive of providers as well as patients.

Objectives:

1. Identify the impact of stress and stress injuries on nurses over the arc of their careers.
2. Identify early signs of stress impact and employ tools for early mitigation.
3. Implement evidence-based practices for sustaining one's own health and resilience.
4. Create an individualized plan to identify and mitigate stress.

Module requirements:

1. Online module – self enroll in the Canvas course
2. Support session – sign-up for a 1-hour synchronous session

Instructions for Canvas course self-enrollment and a link to sign-up for the synchronous support session will be sent to students via email.

After completion of the module and the support group you will receive a certificate of completion. Upload the certificate into the assignment in your course. Course faculty will be receiving confirmation of your progress and completion of this assignment. Completion of both components is a requirement for successful completion of the course.

Resources: Questions or issues with access or scheduling can be forwarded to:
nursing.elt@cuanschutz.edu

Questions related to the content and other articulation questions can be forwarded to the Coordinator, Laurra Aagaard 

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Policies

Please refer to the University of Colorado, College of Nursing student handbook for detailed information about college policies and expectations.

Handbooks are located at: <https://nursing.cuanschutz.edu/student-life/student-handbooks>

Course Procedures

I. Course Policies: Grades

a. *Rounding of Final Course Grades*

- i. Final Course letter grades are calculated and submitted to the registrar based on whole numbers. A minimum standard of rounding in all courses is necessary to provide consistency and transparency to students. Only the final course grade that represents the completion of all coursework will be used for rounding purposes. The calculated final course grade will be rounded using the number in the tenth position after the decimal of the final grade calculations. Final course grades of 0.5 and higher will be rounded up to the next whole number. When the number at the tenth decimal place is less than 0.5 the grade is rounded down to the next whole number. For example, a final course grade of 87.52% will be rounded up to 88%. A final course grade of 87.49% will result in a final grade of 87%.

b. *Attendance Policy:*

- i. Class attendance and participation is a professional expectation.
 1. Take responsibility for keeping up with the readings and assignments for each scheduled class or content area.
 2. Class participation and completion of all learning activities is required for successful completion of this course.
 3. Participate in discussions (in class or online) to define, interpret, summarize, give examples, make conclusions, etc. about the concepts discussed and about what your classmates have discussed.

UC Denver Student Attendance and Absences Policy:

https://www.ucdenver.edu/docs/librariesprovider284/default-document-library/7000-student-affairs/7030---student-attendance-and-absences.pdf?sfvrsn=beaffdba_4

c. *Late Work Policy:*

- i. Due dates for assignments are clearly posted on the syllabus. It is your responsibility to submit these assignments on time and according to their defined critical elements. Late assignments turned in 24 hours after a posted deadline will not be graded and the student will receive a zero for that assignment unless previous arrangements have been made with the instructor.

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d. Late work is defined as: Assignments turned in after the due date without notifying faculty 24 hours before due date.

e. The consequence for late assignments is: Late assignments turned in < 24 hours after the posted deadline will receive a 10% point deduction from the final grade.

f. Make-up Exam Policy: NA

g. Extra Credit Policy: NA

h. Grades of Incomplete Policy:

- i. The current university policy concerning incomplete grades will be followed in this course. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the "I" will automatically be recorded as an "F" on your transcript.

For further details, please refer to the CU Nursing Incomplete Policy:

<https://nursing.cuanschutz.edu/student-life/student-handbooks/section-v#ac-grading-1>

i. Rewrite/Resubmit Policy: To be determined on an individual basis.

j. Group Work Policy: Students will participate professionally in group settings.

II. Course Policies: Technology

a. E-Mail Policy:

- i. Students and faculty are required to use University of Colorado assigned email addresses or Canvas for all email correspondence. CU Nursing reserve the right to send communications to student via email, and expects that these communications will be received and read promptly. Failure to read emails does not exempt students from the responsibilities associated with communications sent to their official email addresses or through Canvas. Additionally, students are expected to comply with the CU Nursing Email Communications Guidelines which delineate standards for civil and professional email communications.



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For further details, please refer to the CU Nursing online Communication policy:
<https://nursing.cuanschutz.edu/student-life/student-handbooks/section-iv-policies-responsibilities#ac-student-email-6>

b. Canvas Policy:

- i. Canvas will be the primary tool used to access class notes, announcements and track your grade for this course. It is your responsibility to access Canvas frequently for announcements and class materials, as well as information about your clinical assignments. Any questions about access or utilities on Canvas should first be directed to Canvas help site.

c. Laptop and Mobile Device Usage Policy:

- i. Laptops are allowed in class during all class lectures, but must be turned off and stored during exams. Turn off or mute cell phones and pagers during class time. NO cell phone conversations or text messaging is permitted during class or exam time.

d. Classroom Devices Policy:

- i. A basic calculator for medication calculation exercises is allowed in class and during examinations. Please ask the specific lecturers regarding recording of their lectures.

e. Classroom Response Clickers:

- i. Responseware technology will be used throughout the course for interactive participation in class.

III. Course Policies: Student Expectations

Students are expected to attend all class sessions and are responsible for all content and class work assigned and/or covered in class or online.

CU Nursing Policy Statement Professional Role Behaviors:

<https://nursing.cuanschutz.edu/student-life/student-handbooks/section-vii-conduct-focused-policies#ac-professional-role-behaviors-prb-1>

a. Professional Role Behavior and Honor Code:

- i. Students are expected to engage in conduct that a) is consistent with designated policies and procedures of the course and college and b) demonstrates professional behaviors. Students are expected to have read and abide by the **CU Nursing Policy Statement for Professional Role Behaviors and the Student Honor and Conduct code**: "The health professions are based on a high degree

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of trust by the individuals they serve. Students entering the health professions have a particular obligation, therefore, to conduct themselves at all times in a manner that reflects honesty, integrity and respect for others” (Student Handbook).

b. Graduate Program Policies and Procedures:

- i. Please refer to the Student Handbook, which can be found online at the main College of Nursing webpage.

<https://nursing.cuanschutz.edu/student-life/student-handbooks>

c. Students Called for Military Duty:

- i. Please contact the course coordinator if you are called for military duty. Plans will be made according to the length of military service and class or clinical time missed.

d. Course Ethics:

- i. Merriam-Webster's online dictionary (2005) defines plagiarizing as: *To steal and pass off (the ideas or words of another) as one's own: use (another's production) without crediting the source...to commit literary theft: present as new and original an idea or product derived from an existing source.* (Merriam-Webster's Online Dictionary, <http://www.m-w.com>, accessed 08/26/07).
- ii. The CU College of Nursing Student Honor and Conduct Code policy requires that course professors and fellow students who suspect plagiarism discuss the potential violation with the student immediately. Potential consequences may include termination of the student's enrollment in the College of Nursing.
- iii. Your personal integrity is something that takes you a lifetime to build, but only seconds to destroy. Faculty will expect that all work submitted by you is authentic; and that all online testing answers are your individual work, without any assistance from any other person, the Internet, or any other sources, unless I have stipulated that you may use a specific source to complete the assignment.

e. Professional Behavior:

- ii. The expected outcomes of the student's ability to conduct oneself in a professional manner, and to lead and to engage in effective group interaction will be demonstrated by the student's professional behaviors in the classroom and to their peers. Successful achievement of these outcomes is based on the following critical elements: The student will:
 1. Adhere to the CU Nursing Guidelines for Professional Role Behaviors and the UCD Student Honor and Conduct Code.
 2. Be considerate of your classmates and faculty and help promote an effective learning atmosphere.

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3. Communicate to faculty and peers in a professional and respectful manner at all times.
 4. Email: Professional communication is expected in all emails sent to faculty or other students. Use of professional titles, appropriate subject lines, and proper written communication structure.
 5. Turn off or mute pagers and cell phones during class time. NO cell phone conversations or text messaging is permitted during class or exam time.
 6. Take responsibility for keeping up with the readings and assignments for each scheduled class or content area.
 7. Class participation and completion of all learning activities is required for successful completion of this course. Participate in discussions (in class or online) to define, interpret, summarize, give examples, make conclusions, etc. about the concepts discussed and about what your other classmates have discussed.
 8. Children are not allowed in classrooms. Students must find alternative childcare during class time.
- **Professional Behavior:** refer to the CU Nursing Policy Statement Professional Role Behaviors: <https://nursing.cuanschutz.edu/student-life/student-handbooks/section-vii-conduct-focused-policies#ac-professional-role-behaviors-prb-1>
 - CU Nursing Children in the Workplace and/or Classroom Policy: <https://nursing.cuanschutz.edu/student-life/student-handbooks/section-iv-policies-responsibilities#ac-learning-environmentphysical-space-8>

f. Civility:

- i. Our commitment is to create a climate for learning characterized by respect for each other and the contributions each person makes to class. We ask that you make a similar commitment.

g. Inclement Weather Policy:

<https://ucdenver.edu/emergencymanagement#ac-natural-disasters-and-severe-weather-conditions-1>

UC Denver Emergency Weather: (877) 463-6070 or
<https://www.cuanschutz.edu/police/cu-alerts/anschutz-alerts>

CU Nursing Inclement Weather Policy (refer to the policy for Anschutz, AMC and Legacy) <https://nursing.cuanschutz.edu/student-life/student-handbooks/section-iv-policies-responsibilities#ac-inclement-weatherfacility-closure-9>

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h. Campus Assessment, Response & Evaluation (CARE):

- i. The purpose of the team is to assess whether individuals pose a risk to themselves or others and to intervene when necessary and, more generally, to identify and provide assistance to those in need. The team takes a preventive approach to risk assessment by offering resources, referrals, and support to both the concerning individual and those impacted by their behavior. Additional information regarding this resource may be found at:
<https://www.ucdenver.edu/student/wellness/care-team>

i. Writing Center:

- i. Writing assistance is available through the Writing Center. Additional information regarding this resource may be accessed at: <https://clas.ucdenver.edu/writing-center/locations/writing-center-cu-anschutz>

j. Religious Observances:

- i. The University of Colorado Denver, Anschutz Medical Campus has a legal obligation to accommodate students who must be absent from an educational activity in order to observe religious holidays or other observances. Students should speak to the faculty member to request accommodations for religious observances in advance during the first week of class. Requests received by faculty must be kept confidential and should be considered unless they create an undue hardship. If the student and faculty member cannot agree on an accommodation, the matter should be referred to the Assistant Dean for Graduate Programs for resolution.

University Policies

I. Access

- I. **Disability Access:** the University of Colorado Anschutz Medical Campus is committed to providing equitable access to our programs for students with disabilities (e.g., psychological, attentional, learning, chronic health, sensory, and physical).
- II. To engage in a confidential conversation about the process for requesting reasonable accommodations in the classroom and clinical settings please contact **The Office of Disability, Access, and Inclusion** at: disabilityaccess@cuanschutz.edu or begin the process via the website: <https://www.cuanschutz.edu/offices/office-of-disability-access-and-inclusion>. Accommodations are not provided retroactively therefore, students are encouraged to begin this process early.

II. Nondiscrimination and Sexual Misconduct:

- I. The University of Colorado Denver is committed to maintaining a positive learning, working and living environment. University policy and Title IX prohibit discrimination on

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the basis of race, color, national origin, sex, age, disability, pregnancy, creed, religion, sexual orientation, veteran status, gender identity, gender expression, political philosophy or political affiliation in admission and access to, and treatment and employment in, its educational programs and activities. University policy prohibits sexual misconduct, including harassment, domestic and dating violence, sexual assault, stalking, or related retaliation.

Title IX requires the university to designate a Title IX Coordinator to monitor and oversee overall Title IX compliance. The University Title IX Coordinator is available to explain and discuss: your right to file a criminal complaint; the university's complaint process, including the investigation process; how confidentiality is handled; available resources, both on and off campus; and other related matters. Students may report allegations of discrimination or harassment through the Office of Equity: <https://www.ucdenver.edu/offices/equity>.

III. Academic Honesty

I. *Student Code of Conduct:*

- a. Students are expected to know, understand, and comply with the ethical standards of the university, including rules against plagiarism, cheating, fabrication and falsification, multiple submissions, misuse of academic materials, and complicity in academic dishonesty.
- b. For suggestions on ways to avoid academic dishonesty, please see the Academic Honesty Handbook at <https://clas.ucdenver.edu/writing-center/students/plagiarismturnitin>

II. *Plagiarism*

- a. is the use of another person's ideas or words without acknowledgement. The incorporation of another person's work into yours requires appropriate identification and acknowledgement. Examples of plagiarism when the source is not noted include: word-for-word copying of another person's ideas or words; the "mosaic" (interspersing your own words here and there while, in essence, copying another's work); the paraphrase (the rewriting of another's work, while still using their basic ideas or theories); fabrication (inventing or counterfeiting sources); submission of another's work as your own; and neglecting quotation marks when including direct quotes, even on material that is otherwise acknowledge.

III. *Cheating*

- a. involves the possession, communication or use of information, materials, notes, study aids, or other devices and rubrics not specifically authorized by the course instructor in any academic exercise, or unauthorized communication with any other person during an academic exercise. Examples of cheating include: copying from another's work or receiving unauthorized assistance from another; using a calculator, computer, or the internet when its use has been precluded; collaborating with another or others without the consent of the instructor; submitting another's work as one's own.

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IV. Fabrication

- a. involves inventing or counterfeiting information - creating results not properly obtained through study or laboratory experiment. Falsification involves deliberate alteration or changing of results to suit one's needs in an experiment or academic exercise.

V. Multiple submissions

- a. involves submitting academic work in a current course when academic credit for the work was previously earned in another course, when such submission is made without the current course instructor's authorization.

VI. Misuse of academic materials

- a. includes: theft/destruction of library or reference materials or computer programs; theft/destruction of another student's notes or materials; unauthorized possession of another student's notes or materials; theft/destruction of examinations, papers, or assignments; unauthorized assistance in locating/using sources of information when forbidden or not authorized by the instructor; unauthorized possession, disposition, or use of examinations or answer keys; unauthorized alteration, forgery, fabrication, or falsification of academic records; unauthorized sale or purchase of examinations, papers, or assignments.

VII. Complicity in academic dishonesty

- a. involves knowingly contributing to or cooperating with another's act(s) of academic dishonesty.

Important Dates to Remember

The College of Nursing academic calendar is available at
<https://nursing.cuanschutz.edu/student-life/academic-calendar-and-resources>